

THE SCHOOL OF THE 21ST CENTURY YALE UNIVERSITY



NATIONAL TRAINING INSTITUTE

WHO SHOULD ATTEND:

SCHOOL ADMINISTRATORS

- Superintendents
- Assistant Superintendents
- Principals

PROGRAM DIRECTORS

- Schools of the 21st Century
- Family Resource Centers
- 21CCLC

SCHOOL BOARD MEMBERS

POLICY MAKERS



JULY 17-18, 2006 • New Haven, CT

WHAT IS THE SCHOOL OF THE 21ST CENTURY?

The School of the 21st Century (21C) is a community school model that incorporates early childhood programs, after-school care, and other family support services designed to promote the optimal growth and development of children beginning at birth. Known as Family Resource Centers (FRC) in some communities, 21C has proven successful in urban, rural, and suburban areas, as well as in affluent, middle-class, and poor communities. In many schools, 21C serves as an umbrella for an expanded array of programs including adult education, youth development programs, and health and social services, transforming traditional schools into year-round, multi-service centers. For more information, visit <http://www.yale.edu/21c>.



AGENDA AT A GLANCE

MONDAY, JULY 17

8:00 a.m.-9:00 a.m.
Breakfast/Registration

9:00 a.m.-9:45 a.m.
Welcome/Plenary

9:45 a.m.-10:00 a.m.
Coffee Break

10:00 a.m.-11:45 a.m.
Seminars

12:00 p.m.-1:20 p.m.
Lunch

1:30 p.m.-3:00 p.m.
Concurrent Sessions

3:00 p.m.-3:15 p.m.
Refreshment Break

3:15 p.m.-4:45 p.m.
Concurrent Sessions

TUESDAY, JULY 18

8:00 a.m.-9:00 a.m.
Breakfast/Registration

9:00 a.m.-9:45 a.m.
Plenary Session

9:45 a.m.-10:00 a.m.
Coffee Break

10:00 a.m.-11:45 a.m.
Seminars

12:00 p.m.-1:20 p.m.
Lunch

1:30 p.m.-3:00 p.m.
Concurrent Sessions

3:00 p.m.-3:15 p.m.
Refreshment Break

3:15 p.m.-4:45 p.m.
Concurrent Sessions

SELECTED TOPICS TO BE COVERED

The Real Meaning and Root Causes of the Achievement Gap

No Child Left Behind (NCLB) Act challenges educational leaders to ensure academic success for all students and eliminate the gap in student achievement. Acknowledging the existence of the achievement gap as an urgent national problem is critical, but must be tempered with reality and an understanding of what contributes to the problem.

What Schools Can Do to Help Young Low-Income Children Succeed in the Early School Years: Emerging Lessons from Research

Presenters will address the challenges and opportunities to implement effective early teaching strategies for low-income children, drawing on lessons from emerging research being synthesized by the Pathways to Early School Success Project at the National Center for Children in Poverty. The primary focus will be what researchers are learning about the importance of intentional curricula and teacher support strategies and the implications for the early childhood and early education community. Presenters will also address the importance of attention to social and emotional issues as part of a strengthened early education agenda.

Emotional Intelligence, Relationship Quality, and Academic Achievement: Inexorable Links

Experts associate emotion-related skills with success in many areas of life, including social relationships, academic achievement, and job performance. Over the last decade, researchers have increasingly focused on the role of emotion-related skills in both students and teachers. Most school curricula, however, do not include relevant training, whether pre-service or in-service, to develop these skills in teachers. This session will address the research base and programs, as well as tools developed to address these needs. There will also be a discussion on how emotional literacy training can help schools achieve national academic goals and state standards.



Walk-Through Observations: What to Look for in Effective Preschool Classrooms

Do you know how to gauge effective practice in early childhood education? Why is the pre-school classroom so noisy? What's the teacher's role? In this session, participants will learn walk-through observation techniques and acquire the ability to assess the preschool classroom.

Spending Smarter: Using Existing Funding Streams to Provide Services

Struggling to make ends meet and provide quality programs for children and families? Find out how to maximize the impact of existing funds to provide services that can improve children's abilities to succeed in school.

After-School Programming: A Formula for Success

Within each of the various strategies to implementing after-school programs, is a basic formula that will guarantee success. In this session, a veteran 21C expert on youth services and a program evaluator discuss a common-sense approach to after-school programs and some of the positive outcomes it has yielded.

Making A Difference: Why Some Schools Succeed and Others Fail

This interactive session will include an examination of the factors that distinguish highly effective schools. Attention will be given to practices, structures, and conditions that facilitate strong student achievement. Participants will discuss best practices in the following areas: student support systems, school organization and culture, challenging standards and curricula, active teaching and learning, leadership, and school, family, and community partnerships.



Helping Preschoolers Get Ready to Read

Speakers will present current research-based guidelines on best practices in preschool classrooms for supporting children's reading readiness skills. Participants will learn about several resources and tools to help teachers create strong supports for preschoolers' early language and literacy development. The session will also help participants develop strategies for sustained planning and professional staff development that can lead to enhanced classroom and parent supports for preschoolers' literacy growth.

Behavioral Problems in Preschool Classrooms: Rates, Descriptions, and Potential Responses

Speakers will discuss research describing the rate of severe behavior problems in preschoolers and the ways in which these behavior problems manifest in classrooms. Although expulsion, suspension, and other curtailment of services are common responses to behavior problems, no evidence supports their effectiveness at helping children enter kindergarten with the skills they need for success. Speakers will discuss some of the program, classroom, and teacher characteristics associated with severe classroom behavior problems, as well as recent evidence regarding the effectiveness of social-emotional curricula and classroom-based behavioral consultation.

Walk-Through Observations: What to Look for in Effective Before- and After-School Programs

Before- and after-school programs provide an opportunity for enrichment and supervision and can lead to academic success, but only if implemented correctly. Walk-through observation techniques--discussed in this session--provide administrators with efficient means to gauge program effectiveness. Participants will learn what to look for in effective after-school practice, how to document what they observe, and when and how to follow up on the observations.

Understanding Behavior

Today's schools are faced with much more than children with academic difficulties. Estimates indicate that up to 30 percent of a school classroom can have emotional, behavioral, or social problems. This session will focus on understanding children's problem behaviors, interventions to use and to avoid, and techniques for dealing with problems within the classroom.



CONNECT

Don't miss this one-of-a-kind conference that brings together people who share your commitment to improving outcomes for children.

RELATE

Network with others committed to making schools more responsive to the needs of children and families.

LINK

Choose from more than 40 sessions that tie research to everyday practice and provide tools to enhance every aspect of program administration.

UNITE

Join like-minded professionals at this unique forum filled with unmatched opportunities for leadership and professional development

WHERE IS THE INSTITUTE BEING HELD?

The Institute will be held at Yale University/Omni New Haven Hotel. This hotel is located in the center of New Haven, CT, where the university's historic buildings – housing dorms, museums and libraries – stand among a host of restaurants, theaters, and the New Haven Green, featuring famous festivals.

Blocks of rooms have been reserved at the Omni. When making reservations, identify yourself as a participant in the "Yale School of the 21st Century Conference/Institute" to receive a discounted rate. A limited number of rooms are available on a first-come, first-serve basis. Reserve early--rooms have sold out in recent years.

Omni New Haven Hotel at Yale

155 Temple Street, New Haven, Connecticut 06510

Phone: 203.772.6664; Fax: 203.974.6777

<http://www.omnionewhaven.com>

Discounted rates: \$101 Single/Double -- Must be booked by June 14th, 2006.

DIRECTIONS:

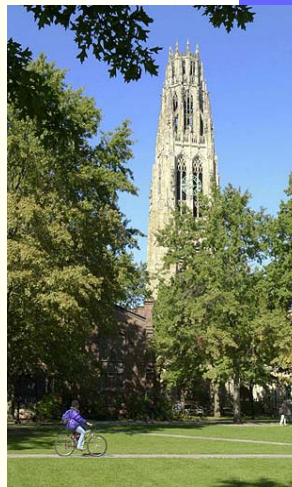
From I-91 South:

Take Exit # 3 (Trumbull Street) - go to the third traffic light and take a left onto Temple Street. Follow Temple Street through three traffic lights. After the third traffic light, the hotel is on the left. (155 Temple Street)

From I-95 North and I-95 South:

Take Exit # 47 onto Route 34. Take Exit #1 off Route 34 and follow to the first traffic light. Turn right at light (Church Street) and follow to the third traffic light. Turn left at the third traffic light (Chapel Street) and follow to the first traffic light - turn left (Temple Street) and the hotel is on your left (155 Temple Street). Directional city signage (large yellow signs) is also available to assist from the I-95 exits.

Parking at the Omni is available for hotel guests for \$17. One-day parking passes are available in the Omni Business Center on the 2nd floor for \$10 a day. However, parking is limited. In the event that the garage is full, there are several garages in the area. For the next closest garage, take a right at the first light after the Omni onto Crown Street. A parking garage is on the right.



JOIN THE 21C NETWORK!

Interested in learning about the latest research, new funding opportunities, evaluation findings, and more to support your school-based, school-linked child care and family support programs?

Then join the 21C Network! Network members receive the 21C newsletter and other relevant information to your program. In addition, members can take advantage of consultation and training from Yale University and share successful strategies with other practitioners throughout the country.

General Membership: Eligibility: Any individual, school, or organization that would like information and regular updates on 21C and school-based family support services is eligible for General Membership in the 21C Network. General members receive the 21C Newsletter and other relevant material and can participate in the 21C Listserv. Cost: Free

Contract Membership: Eligibility: On a fee-for-service basis, new and established 21C schools can receive technical assistance, site visits, and consultation ranging from intense mentoring and coaching to brief assistance on a specific issue. Cost: Varies

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THE SCHOOL OF THE 21ST CENTURY
JULY 17-18, 2006 • NEW HAVEN, CT

REGISTRATION FORM

Duplicate this form for each registrant. Registration forms must be received by **July 7, 2006.**

FIRST NAME		LAST NAME	
JOB TITLE			
SCHOOL/ORGANIZATION			
WORK ADDRESS			
CITY		STATE	ZIP
PHONE		FAX	
EMAIL (MUST INCLUDE EMAIL IF YOU WOULD LIKE REGISTRATION CONFIRMATION)			

JUNE/JULY ADDRESS (ONLY IF DIFFERENT THAN ABOVE)

JUNE/JULY ADDRESS		
CITY	STATE	ZIP

REGISTRATION RATES: (INCLUDES ALL SESSIONS, BREAKFAST, AND LUNCH BOTH DAYS)

\$325 (postmarked by May 31)

\$400 (postmarked after May 31)

AMOUNT ENCLOSED: \$ _____

METHOD OF PAYMENT: (CHECK THE TYPE OF PAYMENT ENCLOSED)

- Check (made payable to Yale University) Purchase order # _____ (MUST INCLUDE SIGNED PO)
 Credit Card - **Visa & MasterCard only!** Visa MasterCard

CREDIT CARD #	EXP. DATE (MM/YR)
NAME/ADDRESS OF CARD HOLDER	SIGNATURE
CONTACT PHONE	CONTACT EMAIL

MAIL: The School of the 21st Century
The Edward Zigler Center in Child Development and Social Policy
310 Prospect Street, New Haven, CT 06511-2187

FAX: 203.432.9945
PHONE: 203.432.9944
EMAIL: yale21c@yale.edu

Cancellations must be received in writing and will be subject to a \$50 processing fee. Substitutions are allowed.
No refunds after July 7, 2006.

- Yes, I would be interested in attending a tour of Yale's Campus*
 Yes, I would be interested in a morning Yoga class*

*Included in the registration fee, but will be held only if there is sufficient interest.

Receipt of a completed registration form and payment provides Yale University with exclusive ownership of photographs and other images taken at the conference and your consent to use them for future publicity purposes.