

**ARKANSAS 21C NETWORK MEETING  
LITTLE ROCK, AR**

**MARCH 7, 2007**

**SUMMARY**

The Arkansas 21C Network held its meeting on March 7, with representatives from 28 of the 35 current 21C programs. Illness and conflicts prevented the remainder from attending.

***Introductions***

Beth Lapin, Yale University – began meeting with welcome and introductions  
“glad to be here, we have a great day ahead of us”  
Pat was the first to RSVP – prize, 21C Yale University t-shirt  
Self - Introductions of participants (everyone included)

***Emotional Intelligence*** (power point available at:  
<http://www.yale.edu/21c/arkansas/network2006.html>)

Norma Meek, Yale University

Emotional Intelligence – What is it? Why is it important?  
How do you fair outside of the classroom? in your personal life? with other people?

EQ – How it impacts work:

Question to businesspersons: What is the one skill you could market?

Answer – social skills

People are fired more because they can't get along with others

For students, we want academic achievement

High IQ vs. High EQ

What contributes to success?      IQ = 20%, EQ, luck, and social class

EQ – 5 components:

1. self-awareness – know what you emotions are in certain situations
2. managing emotions
3. motivating ourselves
4. empathy
5. resolving conflicts and handling relationships

Dr. Patty Schumacher

Children are not born with social skills

Tools are added to their toolbox as we teach them and they learn

Parent involvement and Parent education

Parents add to their toolboxes also  
But – if parents don't have the tools they can't add them or model  
for the children

Classroom strategies are important to develop the toolboxes  
Constant positive motivation is essential

“Your behavior is so loud, I can't hear what you are saying.”

Erasmus – The best hope of a nation lies in the proper education of its  
children.

### **AR21C Network**

Tracy Mulvenon, Secretary

21C Network Leadership Council

1. Formation of the leadership council began in the summer of 2006
2. How can the council meet the needs of the 21C network?

Purpose of the council:

to implement and maintain the 21C Network and the 21C Core

Components

provide support for families and teachers

Chair – Alice Barnes

Initial tasks: applying for 501C3 status

Brainstorm ideas for council activities and purpose

Brainstorming activity with participants today:

Review brainstorming – any ideas, clarification later

Paper and paper clip for each table; choose a recorder, for 1  
minute write down as

many ideas as you can about the use of the paperclip

Turn paper over:

Brainstorm: How can new 21C Leadership Council best serve the  
needs of the 21C Network. Results:

How can the AR21C Network serve its members?

1. Site visits (3)
2. Networking (4)
3. Social Network (2)
4. Provide research data (3)
5. Provide information about funding sources (grant ideas) (5)
6. Public Relations (prestige of being associated with Yale University) (2)
7. Local Community Outreach Activities (3)
8. Leadership training
9. Leadership from Yale and Beth!
10. Parent training/involvement ideas (5)
11. Advocacy (5)

12. Provide professional Development opportunities for staff (especially national conference) (5)
13. Create and enhance collaborative relationships (especially for grant writing purposes) (4)
14. Support system/technical assistance (4)
15. Innovative ideas (5)
16. Share resources/facilities (2)
17. Promote 21C (Early Childhood) (2)
18. Information about Legislative Issues (2)
19. Information and direct connection to ADE and DCCECE (2)
20. Classroom Curriculum Ideas
21. Staff Development Activities (2)
22. Recruitment of staff and children
23. E-mail list serve/communication (2)
24. Presentations at schools or communities to raise awareness of 21C (2)
25. Provide contact person if Beth is not available
26. Provide a list of AR21C coordinators
27. Provide a newsletter with what other sites are doing
28. Mentoring
29. Help with providing services for children and families

### ***Basic Parenting Program***

Jan Patterson, President

Basic Parenting Program

JD Ed Tech

Special Education Teacher background

- New research-based technology resource for at-risk parents and families of children from birth to school age
- Supports goals in various service areas
- Documents and tracks participant time on task and progress
- English and Spanish audio
- Core parent skills – curriculum
  - 10 chapter areas with 31 lessons
  - Stepping stones
  - suggestions for parents to do at home
  - Pre/Post test in user guide

Give a list of chapters and lessons to parents and let them prioritize

Laptop or computer for parent use at school or center

### ***Lunch Topic***

– What is our biggest challenge?

### ***Update from the Division of Child Care and Early Childhood Education***

Tonya Russell from the Division of Child Care and Early Childhood Education (DCCECE), just in from the Capital, spoke with the group about updates in early

childhood. She reported that the line item for Pre K for \$111 million had passed. This creates \$40 million new dollars for 3 and 4 year old Arkansas children. She reminded everyone to check the district matrix to see where their district fell. The matrix is a critical part of funding for Arkansas Better Chance for School Success (ABCSS). The 1<sup>st</sup> tier is the most at risk children. The 2<sup>nd</sup> tier is districts that have probably just been put on probation, and the 3<sup>rd</sup> tier is districts where children will meet income guidelines only. The ABCSS administration money was cut back from 2% to 1.5% with the ability to back to 2%, if needed. Even if your district shows 0 slots available, ABCSS will work with you. Mrs. Russell also said that it is very important that Head Start and ABCSS work together, since Head Start can provide programs that ABCSS cannot. She also encouraged everyone to keep up with the legislative bills. Mrs. Russell said that 50 to 60 of the bills being considered deal with early childhood.

### ***Update from the Arkansas Department of Education***

Due to the absence of a presenter, this did not occur.

### ***AR21C Updates***

Beth reported that the terms of 3 of the 6 AR 21C representatives, Mavis Elrod, Deb Swink, and June Elliot, were about to expire, but that they were willing to continue unless someone else wanted to take their place. With no other volunteers, Mavis, Deb, and June will continue.

Beth reported that she and a membership committee of four (Mavis Elrod, Dawn Jeffrey, Velma Sanderson, and Paulette Shields) had developed a process for applications for new programs to become a 21C school. After the application was developed by Beth and approved by the committee, they agreed on the following:

After a school made application that a "veteran" 21C administrator would review it and make a site visit and report to Yale. That person would then make a recommendation to Yale to accept or deny admittance into the 21C family. After acceptance, follow up visits would then be conducted. Following this process, Drew County Central submitted an application, Marilyn Chambers conducted a site visit and she recommended that the school district be accepted as an AR21C Network member. The membership committee recommended that the AR21C network accept them, which the group did.

Everyone discussed that the ABCSS budget meetings coming up would be a good time to hand out flyers for the 21C National Conference in Little Rock this summer. There were several volunteers to hand them out.

### ***2007 Conference***

Updates from the chairs of committees were then given on the conference by the following:

Jody Veit-Edrington reported on door prizes, vendors, and items for the sacks. Vicki Shelby reported on special events.

Marilyn Chambers reported on the program, keynote speakers and sessions.  
Karen Benham reported on registration and Hotel activities.

Everyone who wished to took a tour of the Peabody break out rooms and the ballroom.

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Thanks for Rene' Kiefer (Paris) and Paulette Shields (Augusta) for taking these notes.