

# CONFERENCE AT A GLANCE

## Sunday, July 11

Registration  
Lobby  
**1:00 - 5:00 p.m.**

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Exhibits  
Prefunction Area  
**1:00 - 6:30 p.m.**

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Resources  
San Francisco Foyer  
**1:00 - 6:30 p.m.**

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Pre-registered Sessions  
**2:00 - 4:00 p.m.**  
Science Made Simple or  
Art Made Simple

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Welcome Reception  
Regency Ballroom  
**4:00 - 5:00 p.m.**

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Opening Session  
Regency Ballroom  
**5:00 - 6:00 p.m.**  
Welcome  
Dr. Edward Zigler  
Keynote Speaker

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Book Signing  
Dr. Edward Zigler  
Union Station  
**6:15 - 6:45 p.m.**

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Welcome Banquet  
Union Station  
**6:30 p.m.**

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Science City  
Union Station  
**8:00 p.m. - 10:00 p.m.**

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## Monday, July 12

Registration  
Lobby  
**7:00 - 10:00 p.m.**

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Exhibits  
Prefunction Area  
**7:00 - 5:00 p.m.**

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Resources  
San Francisco Foyer  
**1:00 - 6:30 p.m.**

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Breakfast  
Regency Ballroom  
**7:30 - 8:30 a.m.**

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Session I  
**8:30 - 10:00 a.m.**

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Session II  
**10:15 - 11:45**

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Lunch  
Dr. David Katz  
Keynote  
Regency Ballroom  
**12:00 - 1:30 p.m.**

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Session III  
**1:45 - 3:15 p.m.**

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Snack Break  
Regency Ballroom  
**3:15 - 3:30 p.m.**

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Session IV  
**3:30 - 5:00 p.m.**

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Ice Cream Social  
Regency Ballroom  
**5:00 - 6:30 p.m.**

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Explore KC  
Dinner on your own

## Tuesday July 13

Information Desk  
Lobby  
**7:00 - 8:30 a.m.**

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Breakfast  
Pershing Hall  
**7:30 - 8:30 a.m.**

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Day in Independence  
Board Buses  
**Depart @ 8:30 a.m.**

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Session I  
**9:00 - 10:15 a.m.**

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Session II  
**10:30 - 11:30 a.m.**

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Optional Site Tours  
**9:00 - 11:30 a.m.**

Tour I - Early Learning  
Tour II - School-Age Care  
Tour III PAT, Infant/Toddler,  
Family Literacy Center

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Lunch  
Freta Parkes - Keynote  
Pioneer Ridge small gym  
**12:00 - 1:30 p.m.**

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Session III  
**1:45 - 3:15 p.m.**

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Board Buses - **3:30 - 4:00 p.m.**  
Taste of Independence

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Taste of Independence  
Truman Presidential Museum  
and Library  
**4:00 - 6:00 p.m.**

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Bus, Run back to Hotel  
**5:00, 5:30, 6:00 p.m.**

# Sunday, July 11

*Meet in  
lobby*

**Science Made Simple**  
**2:00 p.m. - 4:00 p.m.**  
(pre-registrants)

This workshop involves a cross discipline approach to education by focusing on hands-on science fundamentals that can be integrated in early learning, school-age care, and education programs.

*Science City Scientists and Independence School District Educators*

Meet in lobby no later than 1:30 p.m. Look for host with Science City sign.

*Meet in  
lobby*

**Art Made Simple**  
**2:00 p.m. - 4:00 p.m.**  
(pre-registrants)

This session is a lively hands-on session for individuals working in early learning, school-age care, and education designed to help you integrate art into instruction by creating inexpensive instructional materials.

*Hallmark Artists and Independence School District Educators*

Meet in lobby no later than 1:30 p.m.. Look for host with Kaleidoscope sign.

*Regency  
Ballroom*

**Welcome Reception**  
**4:00 p.m. - 5:00 p.m.**

Enjoy a grand welcome with food and fun.  
Get together with old friends and meet new ones.

**Sponsored by Local Investment Commission  
(LINC)**

# Sunday, July 11

## PLENARY SESSION

5:00 p.m. - 6:00 p.m.

*Hyatt  
Regency  
Ballroom*

### Opening Remarks

Dr. Jim Hinson  
Superintendent, Independence School District

### Keynote Address

*The School of the 21st Century and Universal  
Preschool: How the Two Dovetail*  
Dr. Edward Zigler

Edward F. Zigler is the Sterling Professor of Psychology at Yale University, head of the psychology section of the Child Study Center, and Director of the Yale University Bush Center in Child Development and Social Policy. He is the author, co-author, and editor of numerous scholarly publications and has conducted extensive investigations on topics related to child development. Dr. Zigler regularly testifies as an expert witness before congressional committees and has served as a consultant to a number of cabinet-rank officers. He was one of the planners of Project Head Start and served as the first director of the U.S. Office of Child Development (now the Administration for Children, Youth and Families) and Chief of the Children's Bureau from 1970-1972. He is the founder of the School of the 21st Century initiative and the recipient of numerous awards, including the Heinz Award for Public Policy.

*Sprint  
Festival Plaza  
Union Station*

### Book Signing Dr. Edward Zigler 6:15 - 6:45 p.m.

Author Dr. Edward Zigler, Director, Yale Center in Child Development and Social Policy, will sign his book,  
*Children's Play: The Roots of Reading*

*Sprint  
Festival  
Plaza  
Union Station*

### Welcome Banquet 6:30 p.m.

Enjoy your evening meal, visit, and then check out Union Station and Science City.

*Science City  
Union Station*

### Science City 8:00 p.m.- 10:00 p.m.

Discover the wonders of science through hands-on exhibits. Explore the whole city which features more than 50 interactive environments.

# Monday, July 12

## SESSION I Workshops

8:30 a.m. - 10:00 a.m.

*New York*  
*B*

### **Media, Technology, and Literacy Learning: Lessons from Sesame Street and Between the Lions**

Christopher Cerf is an author, record and television producer, composer-lyricist, editor, humorist, and co-founder and president of the educational television production company, Sirius Thinking, Ltd. Currently, Cerf serves as Creative Producer of *Between the Lions*, the multiple-award-winning children's literacy series created for PBS. For more than 30 years, Cerf has been a regular contributor of music and lyrics to Sesame Workshop productions winning, in the process, two Grammy Awards and three Emmy Awards for songwriting, writing and music production. As the founding Editor-in-Chief of the Children's Television Workshop, Cerf played a pivotal role in the ongoing funding of the *Sesame Street* television show through the creation, licensing and production of educational records, toys and books. Before joining *Sesame Street*, Cerf was a senior editor at Random House where he helped to create an in-school reading program based on the famous Beginner Book series edited by Dr. Seuss. Joining Mr. Cerf in his session will be Theo Lion, a favorite puppet character from *Between The Lions*.

*Chicago*  
*C*

### **Cultural Values, Mental Health and Afterschool Programming**

Participants will learn how afterschool is a primary mental health intervention using academics which tie directly to the population we are serving (research-based). A discussion of cultural variables will be included. Participants will gain a direct understanding of how afterschool programs can be flexible in various health programs both in the afterschool hours and during the day. Participants will gain an understanding of how cultural values can be used to bolster parental support and involvement.

*Sande' Grano M.A, West Las Vegas Schools 21<sup>st</sup> CCLC, Las Vegas NM*

*Dr. Rodolfo Grano PsyD West Las Vegas Schools 21<sup>st</sup> CCLC, Las Vegas NM*

*New York*  
*A*

### **School of the 21<sup>st</sup> Century Programs: Strategies for Success**

For those new to 21C, this session will provide a broad overview of the model, along with a detailed description of each of the key components. We will present the rationale and research supporting the 21C components and guiding principles that document the success of these strategies.

*Beth Lapin, Senior Associate, School of the 21<sup>st</sup> Century, Yale University, New Haven, CT*

*Deborah Zipkin, Director, Charter Oak Family Resource Center, West Hartford, CT*

*Chicago*  
*A*

### **The Role Early Education Plays in NCLB**

What is the data telling us about the impact of Early Education on student academic success.

*Dr. Patty Schumacher, Associate Superintendent, Independence School District, Independence, MO*

*Glenda White, Coordinator of Early Learning and Head Start, Independence School District, Independence, MO*

*Patti Simcosky, Coordinator of P.A.T. and Early Head Start, Independence School District, Independence, MO*

# Monday, July 12

## SESSION I Workshops *(continued)*

8:30a.m. - 10:00 a.m.

Chicago  
B

### **Creating Enriched Learning Environment in the Home: Foundation for School Success**

Presentation will focus on the implementation and success of the Parent-Child Home Program Model, as an intensive home-based early literacy, school readiness, and parenting program as it is replicated through the King Center Charter School.

*Lisa A. Alexander, Coordinator, King Center Parent-Child Home Program, Buffalo, NY*

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## SESSION II Workshops

10:15 a.m. - 11:45 a.m.

New York  
B

### **Television Programs for Bilingual Children**

Christopher Cerf is an author, record and television producer, composer-lyricist, editor, humorist, and co-founder and president of the educational television production company, Sirius Thinking, Ltd. Currently, Cerf serves as Creative Producer of *Between the Lions*, the multiple-award-winning children's literacy series created for PBS. For more than 30 years, Cerf has been a regular contributor of music and lyrics to Sesame Workshop productions winning, in the process, two Grammy Awards and three Emmy Awards for songwriting, writing and music production. As the founding Editor-in-Chief of the Children's Television Workshop, Cerf played a pivotal role in the ongoing funding of the *Sesame Street* television show through the creation, licensing and production of educational records, toys and books. Before joining *Sesame Street*, Cerf was a senior editor at Random House where he helped to create an in-school reading program based on the famous Beginner Book series edited by Dr. Seuss. Joining Mr. Cerf in his session will be Theo Lion, a favorite puppet character from *Between The Lions*.

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Chicago  
B

### **Afterschool Programs Are Natural Connection between School and Home**

In this interactive session, learn how afterschool programs can be the link between home and school, providing opportunities for meaningful parent involvement in support of their children's academic achievement. Take away many ideas to use immediately!

*Janet Shepard, Training Coordinator, Practical Parenting Partnerships, Jefferson City, MO*

# Monday, July 12

## SESSION II Workshops *(continued)*

10:15 a.m. - 11:45 a.m.

Chicago  
C

### **Administrative Perspectives in 21C**

Recent studies and 21C research have shown that a key factor for successful 21C implementation is the support of school administrators. Superintendents and principals will gain information from a panel of seasoned 21C administrators, with ample opportunity for discussion and questions.

*Alice Barnes, Deputy Superintendent, Forrest City School District, Forrest City, AR*

*Robert (Sandy) Goodlett, Executive Director, Office of FRYSC-Cabinet for Families and Children, Frankfort, KY*

*Jim Hinson, Superintendent, Independence School District, Independence, MO*

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New York  
A

### **Partnering with Families to Prevent Childhood Obesity**

Childhood obesity is a major health threat that can only be addressed by collaboration between schools and families. Instructional home visits that use an innovative curriculum can facilitate collaboration.

*Jane A. Kostelc B.A, M.S., Curriculum Development Manager, Parents As Teachers National Center, St. Louis, MO*

*Margaret Albrecht, B.A., M.B.A Curriculum Writing Specialist, Parents As Teachers National Center, St. Louis, MO*

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Chicago  
A

### **Data is After All a Four-Letter Word**

Programs struggle with the conflicts of delivering data. How can data systems and a results approach be successfully integrated with programming and services delivery. Learn about the realities of using data in the “real world”: opportunities, limitations, and examples. A practical conversation based on one organization’s experience.

*Phyllis Becker, Communities in School, Kansas City, MO*

*Brent Schondelmeyer, Director Communications, Data & Evaluation, Local Investment Commission (LINC), Kansas City, MO*

*Tim Decker, Neighborhood Development Coordinator, Local Investment Commission (LINC), Kansas City, MO*

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Chouteau  
A

### **Preparing Community Information Specialists**

This information exchange explores the role of the school library media specialist and the library media center in a community school. Participants are encouraged to share their experience and expectations.

*Dr. Jennifer Robins, Assistant Professor, Library Science and Information Services, Department of Educational Leadership and Human Development, Central Missouri State University (CMSU) Warrensburg, MO*

*Dr. Patricia Antrim, Coordinator, Library Science and Information Services Program, Educational Leadership and Human Development, Central Missouri State University (CMSU) Warrensburg, MO*

*Dr. Oden Jurkowski, Assistant Professor, Library Science and Information Services, Department of Educational Leadership and Human Development, Central Missouri State University (CMSU), Warrensburg, MO*

# Monday, July 12

## LUNCHEON ADDRESS

12:00 p.m. - 1:30 p.m.

*Regency  
Ballroom*

### **The Rational Unfattening of America's Families: Can We Get There from Here?**

Dr. David Katz

An overview of the obesity epidemic, and characterize recent trends in both adults and children. The toll of obesity on the current and future health of children will be described. Controversies regarding diet for health and weight control will be addressed, as will claims made by popular weight loss diets. The case will be made for a basic dietary and lifestyle pattern conducive to the health, and healthy weight, of both adults and children. Opportunities to advance toward this pattern in schools and homes will be presented. A focus on health, rather than weight per se, and on family rather than the individual, will be conveyed, as will the potential to enhance health, weight, fitness, and academic achievement concomitantly. There is opportunity as well as danger in the crisis of epidemic obesity. A rational appreciation for the one is the initial step in discovering the other.

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## SESSION III WORKSHOPS

1:45 p.m. - 3:15 p.m.

*New York  
B*

### **Engaging Kid Power for Nutritional Health Promotion: the Nutrition Detectives Program**

The workshop will introduce and demonstrate 'The Nutrition Detectives Program,' an innovative, brief educational program for children ages 8-12 that teaches food label interpretation and food selection. The goals of the program include empowering children to make better food choices for themselves, and enabling them to influence food purchases made by their parents in such settings as the supermarket. The workshop session will involve the attendees in the activities taught to the children, and will be highly interactive.

*Dr. David Katz, Director, Center for Disease Control, Yale Prevention Research Center, Yale University, New Haven, CT*

*San Francisco  
B*

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### **Book Signing 3:15 p.m. - 4:15 p.m.**

#### **Dr. David Katz**

Author Dr. David Katz, Director, Center for Disease Control, Yale Prevention Research Center, Yale University, will sign his book.

*A Way to Eat: A Six-Step Path to Lifelong Weight Control*

# Monday, July 12

## SESSION III WORKSHOPS *(continued)*

1:45 p.m. - 3:15 p.m.

Chicago  
A

### **Fun with Literacy and Mathematics**

We'll mix fun, interactions, and literacy enrichment together as we do "Chorale of Vowels," "The Story of My Name," "Poems on the Wall," "Newspaper Relays" and other low cost activities developed by the non-profit Developmental Studies for the AfterSchool KidzLit™ program. Take and implement as soon as you get back to your sites. Learn how to help school-aged children develop mathematically and socially in your after-school program. Participants will experience cooperative math games and stories with math-related themes.

*Fran Chamberlain, Developmental Studies Center, Oakland CA*

*Megan Weber, Developmental Studies Center, Oakland CA*

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Chicago  
B

### **Mental Health: New Strategies for 21C Schools**

More than 20% of children have some sort of mental health problem. What can be done to help teachers, schools, parents and students with this increasing problem? The daily difficulties, the current needs for school mental health programs, and the new exciting 21C Mental Health program will be discussed.

*Misty Hill, Mental Health Consultant, The School of the 21<sup>st</sup> Century, Yale University, New Haven, CT*

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Chicago  
C

### **Early Education Standards Panel**

Join a panel discussion to explore how and why Missouri and Arkansas Early Childhood standards were developed. The panel will discuss the specific content standards and how the standards can be used in programs.

*Robert (Sandy) Goodlett, Executive Director Office of FRYSC – Cabinet for Families and Children, Frankfort, Kentucky*

*Julie Cowell, Early Childhood Supervisor Department of Elementary and Secondary Education, Jefferson City, MO*

*Vicki Shelby, Director Paragould – School of the Twenty-First Century, Paragould, AR*

*Donna Alliston, Arkansas Division of Child Care and Early Childhood Education, Arkansas Department of Human Services*

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New  
York  
A

### **Community Conversations: What Makes Community Learning Centers Successful**

Lincoln, Nebraska is building capacity as a community to meet the needs of students, families and neighborhoods through the fifteen Community Learning Centers (CLC). Participants will hear key strategies and practices for building partnerships, achieving sustainability and linking CLC activities, in a meaningful way, to the school day.

*Lea Ann Johnson, Co-coordinator, 21<sup>st</sup> Century CLC, Lincoln, NE*

*Cathie Petsch, Co-coordinator, 21<sup>st</sup> Century CLC, Lincoln, NE*

# Monday, July 12

*Regency  
Ballroom*

**SNACK BREAK**  
**3:15 - 3:30**

## **SESSION IV WORKSHOPS**

**3:30 p.m. - 5:00 p.m.**

*New York  
B*

### **Community Schools: Moving System-wide**

A major challenge for community schools is gaining support for a system-wide strategy. Learn how school and community leaders are doing this in Indianapolis, Indiana; Portland/Multnomah County, Oregon, and nationally.

*Martin J. Blank, Staff Director, Coalition for Community Schools*

*Dianne Iverson, Director, Schools Uniting Neighborhoods, Multnomah County, Oregon*

*Monte Hulse, Director, Bridges to Success, Indianapolis, Indiana*

*Chicago  
A*

### **School-Based Mentoring: Connecting Communities to Kids**

School-based mentoring is a proven strategy for helping young people succeed. Learn how to implement a quality volunteer/mentor program that links the community to your 21C program and helps kids.

*Lisa Adkins, Executive Director/President, YouthFriends, Kansas City, MO*

*Laura Vernon, YouthFriends School District Coordinator, Independence School District, Independence, MO*

*New York  
A*

### **A Day in the Life of a 21C Site Coordinator**

Come share in the joys and frustrations that happen on any given day as a 21C program director. This session will cover budget tips, staffing issues, fees and collections, general organization, and many other tasks.

*Julie Goodan, Director, Somerset FRYSC, Somerset, KY*

*Chicago  
B*

### **The Bounce Back Kid: Promoting Preschoolers' Resilience**

This workshop focuses on promoting preschoolers' social/emotional health. Participants have an opportunity to assess a child's resilience and learn how changes in the early childhood and home environments can result in more positive outcomes.

*Aileen Murphy-Swift, DECA Program Coordinator, Devereux Child Development Center, Villanova, PA*

*Chicago  
C*

### **Standards and Good Practice Can Work Together**

Accountability standards often pose a dilemma for early childhood professionals, particularly in schools. Learn about blending accountability standards and good early childhood practice in your classroom or program. Includes sample activities and learning strategies for the K-3 teacher.

*Michele French, Principal, Ward Central Elementary, Cabot School District, Ward, AR*

# Monday, July 12

*Regency  
Ballroom*

## **Ice Cream Social**

**5:00 p.m. - 6:30 p.m.**

Join us for make-your-own ice cream sundaes while you renew old friendships and make new ones. This delicious and rewarding networking event is free for conference participants.

**SPONSORED BY  
COMMERCE BANK**

*Explore  
Kansas City*

Inquire at concierge for area restaurant and transportation information.

# Tuesday, July 13

*Pershing  
Exhibition  
Hall*

**Breakfast 7:30 - 8:15 p.m.**

# Tuesday, July 13

*Lobby*

**Day in Independence**  
**Board buses 8:15 a.m.**  
**Depart @ 8:30 a.m.**

## **Optional Site Tours**

**9:00 a.m. - 11:30 a.m.**

*Randall  
Hanthorn*

### ***Pre-registered Tour I - Early Learning***

***Look for Tour I sign in bus window.***

There will also be conference passengers on the bus for the Pioneer Ridge sessions. They will be delivered to Pioneer Ridge first. Please remain on the bus if you are attending Tour I.

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*Glendale  
Luff*

### ***Pre-registered Tour II - School-Age Care***

***Look for Tour II sign in bus window.***

There will also be conference passengers on the bus for the Pioneer Ridge sessions. They will be delivered to Pioneer Ridge first. Please remain on the bus if you are attending Tour II.

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*Family  
Literacy  
Center  
Hanthorn*

### ***Pre-registered Tour III - PAT, Infant/Toddler, Family Resource Center***

***Look for Tour III sign in bus window.***

There will also be conference passengers on the bus for the Pioneer Ridge sessions. They will be delivered to Pioneer Ridge first. Please remain on the bus if you are attending Tour III.

# Tuesday, July 13

## SESSION I WORKSHOPS

9:00 a.m. - 10:15 a.m.

*Map on page 19*

*Space  
A*

### **Building Successful Families**

Participants will leave this workshop with ideas on how to plan a program that involves parents and children and collaborative partners. Through interaction and discussion participants will focus on building community partnerships, parent education and children activities. Our children and parents love this program- yours can too!

*Stephen Joe Bradley M.S., LSW Coordinator of KIDS Company Too, KIDS Company Too! Family Resource Center, McNabb Elementary School, Paducah, KY.*

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*Ocean  
C*

### **Family Involvement**

Hear award-winning secrets from KY on ways to work with teachers and parents to increase family involvement. Learn tips on engaging hard-to-reach families in your programs. Handouts, including a guide for winning parents, will be provided.

*Norma Meek, District Parent Involvement Coordinator, Boyd County Public Schools, Ashland, KY  
Mary Jennings, Principal, Hart Magnet School, Stamford, CT*

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*Forest  
B*

### **Promoting Early Literacy: Partnering with Parents**

Participants will explore strategies for engaging parents in early literacy development. The presenter will share activities and examine how they support the development of skills necessary for reading, writing, listening, speaking and understanding.

*Margaret Albrecht, B.A., M.B.A Curriculum Writing Specialist, Parents As Teachers National Center, St. Louis, MO*

# Tuesday, July 13

## SESSION II WORKSHOPS

10:30 a.m. - 11:15 a.m.

*Map on page 19*

### Media Center

#### **Head Start Reauthorization: The Partisan Struggle**

This session will discuss the partisan nature of Head Start reauthorization, looking at Bush's original position on Head Start, what the House picked up and what the Senate is currently working on.

*Dr. Edward Zigler Ph.D, Director, Bush Center in Child Development and Social Policy, Yale University, New Haven, CT*

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### Ocean C

#### **Child Abuse and Neglect Roundtable**

The actions provided for early intervention and prevention of abuse/neglect, truancy and educational attendance initiatives, connecting families to relevant community resources, connections to mental health and health services, family support teams, supporting educational initiatives for children and adults, and support of early education and after school programming are very similar if not identical. We plan to decrease if not end service duplication and build on the deeper and more consistent relationships that schools have with families to **eradicate abuse and neglect in this community**. Our motivation internally stems from the knowledge that no child can be ready to learn when their personal safety is at risk. Our motivation as a community is that a lack of action in this area is sure to produce outcomes that have been and will continue to be horrific and unacceptable.

*Brad Smith, Director of Family Services, Independence School District, Independence, MO*

*Tim Decker, Neighborhood Development Coordinator, Local Investment Commission (LINC), Kansas City, MO*

*Candace J. Iveson, Senior Policy Analyst, Citizens for Missouri's Children, St. Louis, MO*

*Lucia Erickson Kincheloe, Executive Director, Prevent Child Abuse Missouri, Jefferson City, MO*

*Gayle Hobbs, Executive Director, Local Investment Commission LINC, Kansas City, MO*

*Virginia Lewis-Brunk, Regional Director, Jackson County Missouri Children's Defense Fund*

*Dr. Jim Hinson, Superintendent, Independence School District, Independence, MO*

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### Forest B

#### **Initiating Change for Children Through Community Collaboration**

Discuss the legislative process and the affect state/national legislation has on the early education field. Highlight successful uses of collaborations in advocacy efforts and discuss do's/don'ts of working with other organizations.

*Geania B. Dickey, Program Coordinator, Arkansas State University/Childhood Services, Little Rock, AR*

*Vicki Shelby, School of the 21<sup>st</sup> Century Director, Paragould School District, Little Rock, AR*

# Tuesday, July 13

*Pioneer  
Ridge*

**LUNCH ADDRESS**  
**12:00 p.m. - 1:30 p.m.**

*Pioneer  
Small  
gym*

## **A Framework for Understanding Poverty**

Freta Parkes

Do some students laugh when they are disciplined? Economic realities create ways of thinking and behaving. The closer one is to merely “surviving”, the less time there is for the pursuit of learning. Hidden rules of behavior, language registers, resources, interventions, discipline, and creating relationships are the major topics to be discussed in understanding and successfully teaching children from generational poverty.

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## **SESSION III WORKSHOPS**

**1:45 p.m. - 3:15 p.m.**

*Media  
Center*

## **A Framework for Understanding Poverty**

This workshop covers the following topics: ten key points in understanding poverty, resources and case studies, registers of language, story structure, cognitive development, hidden rules, and discipline interventions. This workshop works well with both elementary and secondary audiences of any size.

*Freta Parkes, Consultant for aha! Process Inc., Ruby Payne Associate, Framework on Poverty, Palastine, TX*

# Tuesday, July 13

## SESSION III WORKSHOPS *(continued)*

1:45 p.m. - 3:15 p.m.

### *Forest B*

#### **Up with Parents and Other Caregivers**

*Up with Parents and Other Caregivers* provides steps to positive parenting and caregiving. This flexible program can be implemented into any format for working with families and children.

*Sue Russell, Parenting Concepts: an affiliated program of the Family Literacy Center, Inc., Kansas City, MO*  
*Miriam Spencer, Director, Family Literacy Center Inc., Kansas City, MO*

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### *Space A*

#### **Team Building**

This interactive hands-on workshop will explore creative ways to promote team work in your building. We will tap into the approach developed by cutting-edge entrepreneur, best-selling author, and dynamic speaker, Dr. John C. Maxwell. Many resourceful handouts will be provided.

*Norma Meek, District Parent Involvement Coordinator, Boyd County Public Schools, Ashland, KY*  
*Diane Stauffer, Principal, Randall Elementary, Independence School District, Independence, MO*

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### *Ocean C*

#### **Early Education Learning Coaches and Mental Health Specialist: Collaborating for Quality**

Explore how a mental health specialist and learning coaches collaborate to nurture and provide support to early education teachers, children and families.

*Pam Wyman, Early Education Learning Coach, Independence Child and Family Learning Centers, Independence, MO*  
*Pam Black, Early Education Learning Coach, Independence Child and Family Learning Centers, Independence, MO*  
*Michelle Draper, Head Start Education Content Area Specialist, Independence Child and Family Learning Centers, Independence, MO*  
*Michelle Pendzimas, Head Start Mental Health Content Area Specialist, Independence Child and Family Learning Centers, Independence, MO*

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### *City D*

#### **Rural Schools Roundtable**

Rural communities and schools face numerous challenges, including scarcity of resources and isolation. This roundtable will provide an opportunity for sharing of successful strategies used by 21C programs to address these barriers.

*Ron White, Superintendent, Cameron R-I School District, Cameron, MO*  
*Marilyn Chambers, Special Programs Director, Hamburg, AR*

# Tuesday, July 13

*Truman  
Library*

**Taste of Independence**

***Board buses - 3:30 p.m.***

***Travel to Truman Presidential Museum and Library***

**Taste of Independence**

***4:00 p.m. - 6:00 p.m.***

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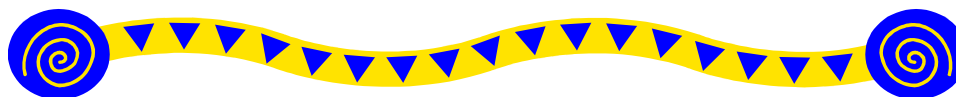
*Truman  
Library*

**Buses run back to hotel**

5:00 p.m.

5:30 p.m.

6:00 p.m.



## SPECIAL THANKS

Many thanks to the businesses that provided gifts and door prizes for this year's early childhood conference.

KCPT  
Union Station  
Mid-America Art Institute  
The City of Independence Tourism Department  
Blake Roberson-State Farm Insurance  
Desk Top  
Missouri Department of Conservation  
CBIZ/Humana  
Shabby Flea  
Eclectic Expression  
Apple Tree Book Store  
Keepsake Fudge and Finery  
Joslin's Jewelry  
Shirt Talks  
Great Harvest Bread  
Alvin Ailey Dance Company  
Mattie Rhodes Art Center  
Constructive Playthings  
Dal Hindley - Kansas City Royal Lancers  
Party Patch  
Jim Blau-American Family Insurance  
Harcourt Publishing  
Phil Parrino-Kathryn Beich  
Ken Schumacher Insurance

**Your feedback is very important to us. Please fill out the Conference Evaluation Form and return it to the RED BOX near the Conference Registration Desk.**

Thank you for attending and see you next year at the Omni!  
Tentative date: July 18-20, 2005  
School of the 21st Century  
Yale University, New Haven, Connecticut

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Kid Safari children beaded name tags as a part of a math/art unit on estimation and design.

