

BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2.
Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME Tondora, Janis L.	POSITION TITLE Assistant Clinical Professor		
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
Yale University	B.A.	1993	Psychobiology
University of Hartford	M.A.	1998	Clinical Psychology
Yale University School of Medicine	Predoctoral Internship	2000-2001	Clinical Psychology Internship
University of Hartford	Psy.D.	2002	Clinical Psychology
Yale University School of Medicine	Postdoctoral Fellow	2002-2003	Mental Health/Public Policy

Positions

1993-2000 Inclusive Education and Lifestyles Consultant, Rammler & Wood Consultants, LLC, Middletown, CT

1997-1998 Clinical Case Manager, Mercy Housing and Shelter Corporation, Mental Health Services. Hartford, CT

1998-1999 Primary Clinician, St. Francis Hospital Behavioral Health Services, Inpatient Psychiatric Division, Portland, CT

1998-1999 Primary Clinician, The Connecticut Mental Health Center/Yale School of Medicine, Ambulatory Services Residential Team, New Haven, CT

1999-2000 Research Assistant, the Connecticut Mental Health Center/Yale School of Medicine, New Haven, CT

1999-2004 Vocational Rehabilitation Services Coordinator, the Managed Service System of South Central Connecticut, New Haven, CT

2000-2001 Predoctoral Fellow, Department of Psychiatry, Yale School of Medicine, New Haven, CT

2001-2004 Research Consultant, Annapolis Coalition on Behavioral Health Workforce Education, New Haven, CT

2002-2003 Postdoctoral Fellow, Department of Psychiatry, Yale School of Medicine, New Haven, CT

2003-2004 Instructor, Department of Psychiatry, Yale School of Medicine, New Haven, CT

2002-Present Core faculty, DMHAS Recovery and Training Institute, CT Department of Mental Health and Addiction Services & the Yale Program for Recovery and Community Health

2004-Present Assistant Clinical Professor, Department of Psychiatry, Yale School of Medicine, New Haven, CT

2004-Present Project Director, Culturally Responsive Person-Centered Care for Psychosis (NIMH-R01), Yale Program for Recovery and Community Health

2005-Present Steering Committee member, National Consensus Initiative on Person/Family Centered Planning. Substance Abuse and Mental Health Services Administration.

Other Experiences and Professional Memberships

1996-Present American Psychological Association

1996-Present Connecticut Psychological Association (2005 Board Member: Science and Education Representative)

1999-Present Community Psychology Division of the American Psychological Association

2001-Present Steering Committee, Developing a Recovery-Oriented System of Care, Connecticut Department of Mental Health and Addiction Services, Hartford, CT

2001-Present Co-Chair, State-wide Preferred Practices Initiative, Connecticut Department of Mental Health and Addiction Services, Hartford, CT

2002-Present Co-Chair, State-wide Vocational Services Re-design Initiative, Connecticut Department of Mental Health and Addiction Services, Hartford, CT

2003-Present Faculty Coordinator, Person-Centered Planning: Training, Implementation, and Evaluation Project. Jointly sponsored by the Connecticut Department of Mental Health and Addiction Services and the Yale Program for Recovery and Community Health.

Honors

1996 American Association on Mental Retardation - Northeast Region Outstanding Service Award

2000 Outstanding Graduate Student of Psychology, The Connecticut Psychological Association

2003-2005 Recipient, National Institute of Health Loan Repayment Award

Selected peer-reviewed publications (in chronological order). Do not include publications submitted or in preparation.

1. Chinman, M., Symanski-Tondora, J., Johnson, A., & Davidson, L. (2002) The Connecticut Mental Health Center Patient Profile project: Application of a service needs index. *International Journal of Health Care Quality Assurance*, 15, (1), 29-39.
2. Davidson, L., Tondora, J., Staeheli, M., O'Connell, M.J., Frey, J., & Chinman, M.J. (2003). Recovery guides: An emerging model of community-based care for adults with psychiatric disabilities. In A. Lightburn & P. Sessions (Eds.), *Community-based Clinical Practice*. Oxford University Press, New York.
3. Hoge, M.A., Tondora J., Stuart G.W. (2003). Training in evidence-based practice. In R. Drake (Ed.), *Psychiatric Clinics of North America*, 26, (4). Philadelphia: W.B. Saunders Company.
4. Stuart, G., Tondora, J., & Hoge, M., (2004). Evidence-based teaching practice: Implications for behavioral health. *Administration and Policy in Mental Health*, 32, (2), 107-130.
5. Tondora, J., Pocklington, S., Gorges, A., Osher, D., & Davidson, L. (2005). Implementation of person-centered care and planning: From policy to practice to evaluation. Washington D.C.: Substance Abuse and Mental Health Services Administration.
6. Davidson, L., O'Connell, M.J., Tondora, J., Staeheli, M., & Evans, A. (2005). Recovery in serious mental illness: A new wine or just a new bottle? *Professional Psychology: Research and Practice*, 36, (5), 1-15.
7. O'Connell, M.J., Tondora, J., Evans, A.C., Croog, G. & Davidson, L. (2005). From rhetoric to routine: Assessing recovery-oriented practices in a state mental health and addiction system. *Psychiatric Rehabilitation Journal*, 28 (4), 378-386.
8. Hoge, M., Paris, M., Hoover, A, Collins, F., Finn, C., Fricks, L., Gill, K., Haber, J., Hansen, M., Ida, D.J., Kaplan, L., Northey, W., O'Connell, M., Rosen, A., Taintor, Z., Tondora, J., & Young, A. Workforce competencies in behavioral health: An overview. *Administration and Policy in Mental Health*, 32, (5), 591-631.
9. Hoge, M.A., Tondora, J., Marrelli, A. (2005). The fundamentals of workforce competency: Implications for behavioral health. *Administration and Policy in Mental Health*, 32, (5), 509-531.
10. Marrelli, A., Hoge, M., & Tondora, J. (2005). Strategies for developing competency models. *Administration and Policy in Mental Health*, 32 (5), 533-561.
11. Davidson, L., Kirk, T., Rockholz, P., Tondora, J., O'Connell, M., & Evans, A. (in press). Creating a recovery-oriented system of behavioral health-care: Moving from concept to reality. *Psychiatric Rehabilitation*.
12. Davidson, L., Shahar, G., Staeheli, M.R., Sells, D. & Tondora, J. (in press). Play, pleasure, and other positive life events: "Non-specific" factors in recovery from mental illness? *Journal of Nervous and Mental Disease*.
13. Tondora, J. & Davidson, L. (2006). *Practice Guidelines for Recovery-Oriented Behavioral Health Care*. Manuscript prepared by the Yale Program for Recovery and Community Health for the Connecticut Department of Mental Health and Addiction Services.

C. Research Support. List selected ongoing or completed (during the last three years) research projects (federal and non-federal support). Begin with the projects that are most relevant to the research proposed in this application. Briefly indicate the overall goals of the projects and your role (e.g. PI, Co-Investigator, Consultant) in the research project. Do not list award amounts or percent effort in projects.

Completed Research Support

Research and Program Development/Evaluation Grant.

Connecticut Department of Mental Health and Addiction Services. 1/01/03 – 1/01/05

Implementation and Evaluation of Person-Centered Planning in Public Mental Health Systems.

This pilot study implemented and evaluated a person-centered planning process in two Connecticut local mental health authorities. The major goal was to study the impact of "facilitative advocates" and "flexible funding" in promoting customization of care and enhancing participants' clinical and quality of life outcomes.

Role: Project Director

Ongoing Research Support

1 R01 MH067687-01-A2 Davidson (PI)

9/27/04 – 5/31/09

NIMH

Culturally-Responsive Person-Centered Care for Psychosis

This study uses both qualitative and quantitative methods to evaluate the effectiveness of a facilitated approach to person-centered care and community integration among urban adults of color with psychosis.

Role: Project Director