

5 Yale College Transfer Application Secondary School Report (due March 1)

Return completed form to:
Office of Undergraduate Admissions
Yale University
Transfer Department
P.O. Box 208234
New Haven, Connecticut 06520-8234

Instructions to the Applicant: After you have filled in the four lines below and have read and signed the statement regarding confidentiality, give this form to your high school counselor, or to the person at the secondary school most qualified to complete the form.

legal name				date of birth
last (family)	first (given)	middle	jr., etc.	(mm dd yyyy)
home address				
	number and street	city	state / country	zip / postal code
college now attending				
	official name	city	state / country	zip / postal code

Confidentiality

Under the provisions of the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment), you have the right to review your educational records if you enroll at Yale. You may waive your right of access to this specific report if you so choose. Your decision to waive or not to waive your right of access will have no bearing on the handling of your application by the Admissions Committee. You *must* sign your name below after checking the appropriate response.

I waive I do not waive my right to access this recommendation.

applicant's signature	date
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Instructions to the Principal, Guidance Department, or College Counselor: The student whose name appears above has applied for transfer admission to Yale College. A full and candid secondary school report would be most helpful for a fair consideration of the candidate. We understand that you may not know the candidate personally and that some years may have passed since he or she attended your school. In some cases, all we *can* ask for is your help in reconstructing the best possible secondary school report, one that includes an official transcript, the rank in class at the time of graduation, the criteria on which that rank was based, test results, and a summary report. If there is still a letter from the original college recommender in your files, a copy of the letter, dated and stapled to Form 5, will suffice for the summary report. Be assured that the committee will take note of when it was written. **Please return this completed form, along with an official transcript and summary report, as soon as possible but not later than March 1. Thank you.**

1. Academic Profile *Use cumulative rank if available*

The applicant ranked _____ in a college prep group / an entire class of _____ (number of students ranked).

This rank covers a period from _____ to _____. How many students had this rank?
month / year month / year

If precise rank is not available, please indicate the student's GPA or rank to the nearest tenth from the top: _____

What was the highest GPA in this student's senior class? _____

The applicant's rank was weighted / unweighted and includes all courses / all courses except _____

How rigorous was this student's academic program relative to the opportunities available within your school? Please check one box:
 Most rigorous program in all subjects Most rigorous in certain areas, average or above average in others Average Below average

Of this applicant's class, what percentage went directly to four-year colleges? _____ two-year colleges? _____

Was the student ever suspended or dismissed from school? Yes No If yes, please explain on a separate sheet. _____

2. **Test Scores** We require the SAT Reasoning Test (SAT I) or the ACT. The applicant must have an official report sent to us by the testing agency.

SAT Reasoning Test (SAT I)

.....
 date

American College Testing (ACT) Assessment Program Test

.....
 date

TOEFL

.....
 date

IELTS

.....
 date

PTE

.....
 date

SAT II Subject Tests

..... subject score date
..... subject score date
..... subject score date
..... subject score date

Other Testing

Scores of Advanced Placement examinations, New York State Regents examinations, the Mathematics Association of America examination (AHSME), A-levels, IB results, and results of comparable exams.

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3. **Summary Report** Please attach a separate sheet.

- a. *Academic:* To what extent was the applicant genuinely interested in academic work? Did the applicant make full use of his or her intellectual potential?
- b. *Extracurricular:* Describe the quality of the applicant's overall performance and leadership in extracurricular, community, or work activity.
- c. *Personal:* How would you and others describe the applicant's character, aims, and values? If possible, specific examples or anecdotes would be helpful.
- d. *Other:* Are there any special circumstances, background information, or other factors (positive or negative) which may be relevant? Would you care to make any additional comments? If appropriate, do you wish to compare the applicant with other students from your school who have gone to Yale or similar colleges?

4. **How would you compare the applicant to his or her entire class?** Check the single most appropriate box.

	Average (or below)	Good (above average)	Excellent (top 15% this year)	Outstanding (top 5% this year)	Preeminent (top few ever encountered)
Academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character and personal qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

date signed

please print name

title

phone ()

How long have you known the applicant? In what capacity?

This report is based upon (check more than one if appropriate): personal observations and contact with student other counselors' observations

teacher comments school records other (specify)