

TEACHING PORTFOLIO II

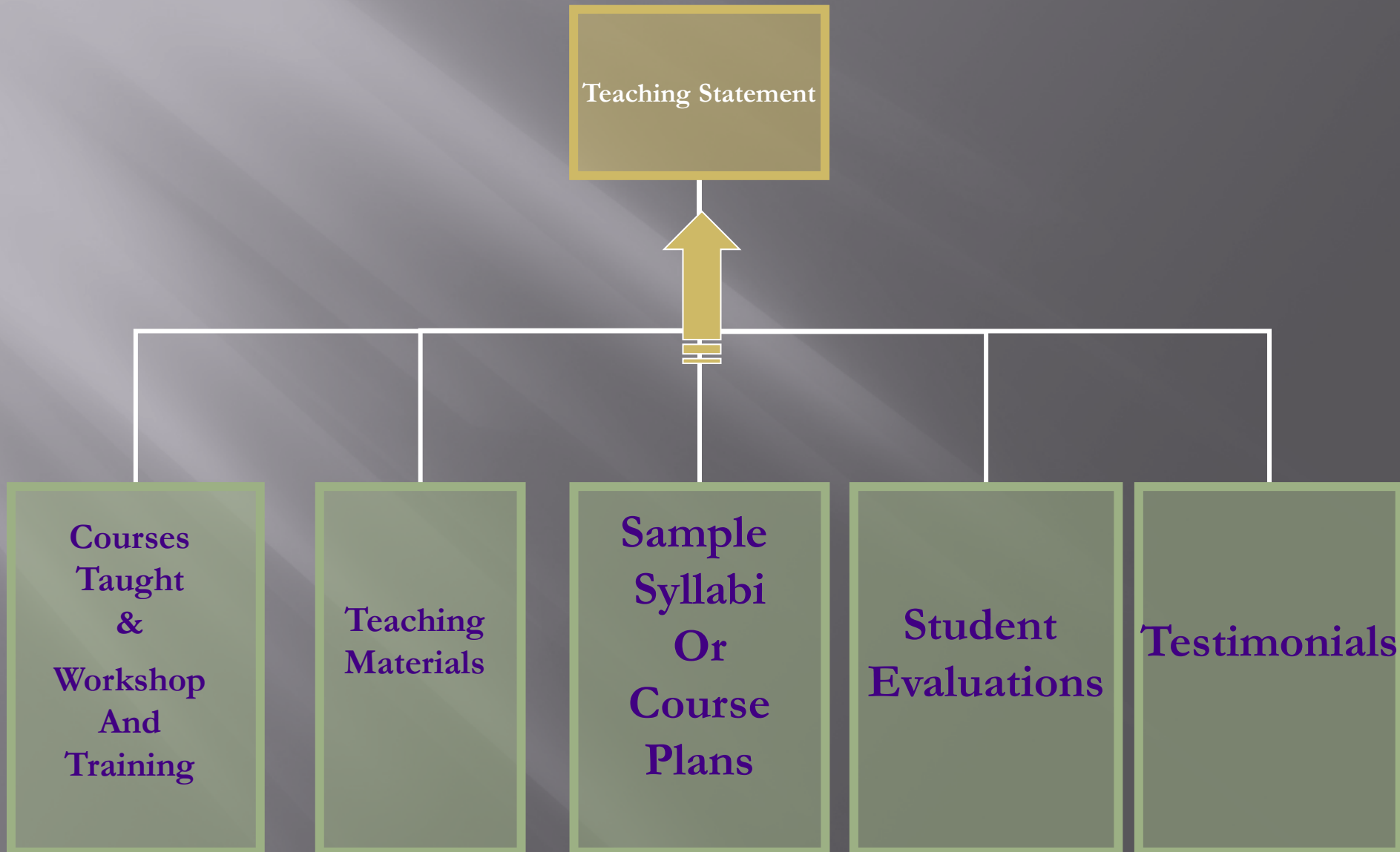
Evidence and Other Materials

THE TEACHING PORTFOLIO

Function

- Support and illustrate claims made in the teaching statement.
- Provides a narrative introduction to your teaching abilities
- Demonstrate Depth and Breadth

THE TEACHING PORTFOLIO



THE TEACHING PORTFOLIO

Annotation

**Courses
Taught
&
Workshop and
Training**

**Teaching
Materials**

**Sample
Syllabi
Or
Course
Plans**

**Student
Evaluations**

Testimonials

Cover Page

Your Name
Teaching Portfolio
Date

- Sections:
1. Teaching Statement
 2. Courses Taught/Workshop and Training
 3. Teaching Materials
 4. Sample Syllabi
 5. Student Evaluations
 6. Testimonials

COURSES TAUGHT WORKSHOPS AND TRAINING

▣ Courses and Other Teaching

▣ Mentoring

- ▣ Workshops, courses, certifications
- ▣ Departmental training
- ▣ Professional symposium (or other, as offered by a disciplinary affiliation)

TEACHING MATERIALS

- ▣ Documents you created for teaching (handouts, labs, guidelines, exam questions, etc.) that were valuable.
- ▣ Keep structure clear and consistent.

SAMPLE SYLLABI AND COURSE PLANS

- ▣ What do they look for?
 - can you design courses?
- ▣ What to include?
 - objectives, key questions, format, texts, assignments
- ▣ How much detail?
 - enough to show you know what you're doing

STUDENT EVALUATIONS

- ▣ What to include?
- ▣ How to present them?
- ▣ Where to find them?
 - <https://faculty.yale.edu/evals/>

TESTIMONIALS

- ▣ Solicit NOW
- ▣ Awards and recognition
- ▣ Letters from students
- ▣ Letters from colleagues or faculty with whom you have taught

TEACHING PORTFOLIO

Some Final Thoughts

- Don't include everything; include evidence that makes your case.
- Use annotations to guide the reader.

TEACHING PORTFOLIO

Discussion and Questions