

The McDougal Graduate Teaching Center

## Individual Teaching Consultation Service

"I found the GTC consultation extremely helpful" ... "I was struck by how knowledgeable [my consultant] was ... She even provided suggestions on how to explain her presence to students in my section" ... "The write-up I received was great -- full of concrete teaching strategies and activities that I could use during my section" ... "The consultation service is an incredible opportunity to get personalized teaching feedback."

The McDougal Graduate Teaching Center Presents

## Individual Teaching Consultation

There is no better way to improve your teaching than to invite a trained consultant to discuss your teaching and then observe you in your section or lab. Unlike observations you may have experienced in the past, a GTC consultant does not simply show up in your class. Each consultation begins with you telling your consultant about your goals, the approach you use in your teaching, and your expectations for service. This conversation allows your consultant to understand your class through your eyes, with your perspectives and aspirations in mind, allowing him/her to observe elements of your teaching that you care about or want to change, or simply want to understand. Then, in the post-observation meeting, you and your consultant can discuss the observations (with the aid of digital video at your request), and consider strategies for change. You will receive a written report of your consultation, which you may use as part of your teaching portfolio, if you choose. The report, and the entire consultation, belong to you and are completely confidential.

Consultations  
help people:

gain insight into  
their teaching

understand  
classroom problems

develop new  
strategies

prepare for the  
academic market



For more information, visit  
<http://www.yale.edu/graduateschool/teaching/consulting>

For questions or to set up a consultation, write to [samuel.schaffer@yale.edu](mailto:samuel.schaffer@yale.edu)